**EVALUATION OF:**

**Jerell Daniels and Anthony Small**

**2 - 3 Person Training**

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| **Please indicate your impression of training as to knowledge of both Trainers presentation during this training period in each subject matter noted below.**  **Areas covered were demonstrated and explained per**  **NFHS Rules Book 2020-2021.**  **All comments are welcomed for improvement.** | | **Strongly Agree**  **(5)** | **Disagree**  **(4)** | **Neutral**  **(3)** | **Disagree**  **(2)** | **Strongly Disagree**  **(1)** |
| ***(Please indicate your choice on the lines below.)*** | | | | |
| **Dress Code** | |  |  |  |  |  |
| **Pregame** | |  |  |  |  |  |
| **Court Coverage** | |  |  |  |  |  |
| **How to report fouls?** | |  |  |  |  |  |
| **Free Throws** | |  |  |  |  |  |
| **Proper procedure to report timeouts** | |  |  |  |  |  |
| **How to administer technical fouls?** | |  |  |  |  |  |
| **Throw In** | |  |  |  |  |  |
| **Strong side** | |  |  |  |  |  |
| **Lead/Trail position** | |  |  |  |  |  |
| **Coverage Front Court** | |  |  |  |  |  |
| **Lead Responsibilities** | |  |  |  |  |  |
| **Trail Responsibilities** | |  |  |  |  |  |
| **Court Coverage Positioning** | |  |  |  |  |  |
| **Lanes 1, 2, 3 Transitions** | |  |  |  |  |  |
| **Court Coverage in Transitioning** | |  |  |  |  |  |
| **Transition Back Court - Front Court Press** | |  |  |  |  |  |
| **Positioning** | |  |  |  |  |  |
| **Floor Positioning Close Down** | |  |  |  |  |  |
| **28 Foot Line** | |  |  |  |  |  |
| **Full/Half Court Positioning** | |  |  |  |  |  |
| **Principle of Verticality** | |  |  |  |  |  |
| **Court coverage for transitioning** | |  |  |  |  |  |
| **How to administer free throws?** | |  |  |  |  |  |
| **What are the 7 Fouls to show at the spot and when to call?** | |  |  |  |  |  |
| **Block** | |  |  |  |  |  |
| **Player Control** | |  |  |  |  |  |
| **Team Control** | |  |  |  |  |  |
| **Technical** | |  |  |  |  |  |
| **Double Foul** | |  |  |  |  |  |
| **Intentional** | |  |  |  |  |  |
| **Hand Check** | |  |  |  |  |  |
| **Foul mechanics and difference between each** | |  |  |  |  |  |
| **Common** | |  |  |  |  |  |
| **Intentional** | |  |  |  |  |  |
| **Flagrant** | |  |  |  |  |  |
| **Technical** | |  |  |  |  |  |
| **Double (personal or technical)** | |  |  |  |  |  |
| **False double** | |  |  |  |  |  |
| **Simultaneous** | |  |  |  |  |  |
| **Multiple and false multiple** | |  |  |  |  |  |
| **Other Violations (non- spot calls - Hit, Hold, Push)** | |  |  |  |  |  |
| **Double whistle fouls** | |  |  |  |  |  |
| **Traveling** | |  |  |  |  |  |
| **How to handle coaches professionally?** | |  |  |  |  |  |
| **Clock Management** | |  |  |  |  |  |
| **Rule 4 Definitions** | |  |  |  |  |  |
| **Rule 10 Fouls – Penalty (Fight Rule)** | |  |  |  |  |  |
| **Coaching Box (New rule)** | |  |  |  |  |  |
| **Was class participation and interaction encouraged?** | |  |  |  |  |  |
| **Was there adequate time allowed for the session?** | |  |  |  |  |  |
| **Did the trainers meet the training objective?** | |  |  |  |  |  |
| **Were the trainers knowledgeable?** | |  |  |  |  |  |
| **Will you be able to apply what you learned?** | |  |  |  |  |  |
| **Was the training objective identified and followed?** | |  |  |  |  |  |
| **Where the contents easy to follow?** | |  |  |  |  |  |
| **Was the quality of instruction good?** | |  |  |  |  |  |
| **Did the trainers demonstrate professionalism?** | |  |  |  |  |  |
| **What aspects of the training can be improved?** |  | | | | | |
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|  | | | | | |
| **How do you rate the training overall:** | **Excellent Good Average Poor Very Poor** | | | | | |
| **Comments of improvement or otherwise:** |  | | | | | |
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