**EVALUATION OF:**

**Jerell Daniels and Anthony Small**

**2 - 3 Person Training**

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| **Please indicate your impression of training as to knowledge of both Trainers presentation during this training period in each subject matter noted below.****Areas covered were demonstrated and explained per** **NFHS Rules Book 2020-2021.** **All comments are welcomed for improvement.** | **Strongly Agree** **(5)** | **Disagree****(4)** | **Neutral****(3)** | **Disagree****(2)** | **Strongly Disagree****(1)** |
| ***(Please indicate your choice on the lines below.)*** |
| **Dress Code** |  |  |  |  |  |
| **Pregame** |  |  |  |  |  |
| **Court Coverage** |  |  |  |  |  |
| **How to report fouls?** |  |  |  |  |  |
| **Free Throws** |  |  |  |  |  |
| **Proper procedure to report timeouts** |  |  |  |  |  |
| **How to administer technical fouls?** |  |  |  |  |  |
| **Throw In** |  |  |  |  |  |
| **Strong side** |  |  |  |  |  |
| **Lead/Trail position** |  |  |  |  |  |
| **Coverage Front Court** |  |  |  |  |  |
| **Lead Responsibilities** |  |  |  |  |  |
| **Trail Responsibilities** |  |  |  |  |  |
| **Court Coverage Positioning** |  |  |  |  |  |
| **Lanes 1, 2, 3 Transitions**  |  |  |  |  |  |
| **Court Coverage in Transitioning** |  |  |  |  |  |
| **Transition Back Court - Front Court Press** |  |  |  |  |  |
| **Positioning** |  |  |  |  |  |
| **Floor Positioning Close Down** |  |  |  |  |  |
| **28 Foot Line** |  |  |  |  |  |
| **Full/Half Court Positioning** |  |  |  |  |  |
| **Principle of Verticality** |  |  |  |  |  |
| **Court coverage for transitioning**  |  |  |  |  |  |
| **How to administer free throws?** |  |  |  |  |  |
| **What are the 7 Fouls to show at the spot and when to call?** |  |  |  |  |  |
| **Block**  |  |  |  |  |  |
| **Player Control** |  |  |  |  |  |
| **Team Control**  |  |  |  |  |  |
| **Technical**  |  |  |  |  |  |
| **Double Foul**  |  |  |  |  |  |
| **Intentional**  |  |  |  |  |  |
| **Hand Check**  |  |  |  |  |  |
| **Foul mechanics and difference between each** |  |  |  |  |  |
| **Common** |  |  |  |  |  |
| **Intentional** |  |  |  |  |  |
| **Flagrant** |  |  |  |  |  |
| **Technical** |  |  |  |  |  |
| **Double (personal or technical)** |  |  |  |  |  |
| **False double**  |  |  |  |  |  |
| **Simultaneous** |  |  |  |  |  |
| **Multiple and false multiple** |  |  |  |  |  |
|  **Other Violations (non- spot calls - Hit, Hold, Push)**  |  |  |  |  |  |
| **Double whistle fouls** |  |  |  |  |  |
| **Traveling** |  |  |  |  |  |
| **How to handle coaches professionally?** |  |  |  |  |  |
| **Clock Management** |  |  |  |  |  |
| **Rule 4 Definitions** |  |  |  |  |  |
| **Rule 10 Fouls – Penalty (Fight Rule)** |  |  |  |  |  |
| **Coaching Box (New rule)** |  |  |  |  |  |
| **Was class participation and interaction encouraged?**  |  |  |  |  |  |
| **Was there adequate time allowed for the session?** |  |  |  |  |  |
| **Did the trainers meet the training objective?** |  |  |  |  |  |
| **Were the trainers knowledgeable?** |  |  |  |  |  |
| **Will you be able to apply what you learned?** |  |  |  |  |  |
| **Was the training objective identified and followed?** |  |  |  |  |  |
| **Where the contents easy to follow?** |  |  |  |  |  |
| **Was the quality of instruction good?** |  |  |  |  |  |
| **Did the trainers demonstrate professionalism?**  |  |  |  |  |  |
| **What aspects of the training can be improved?**  |  |
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| **How do you rate the training overall:**  |  **Excellent Good Average Poor Very Poor**     |
| **Comments of improvement or otherwise:**  |  |
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